

LLOYD A. FRY FOUNDATION

Annual Report 2009



The Lloyd A. Fry Foundation supports organizations with the strength and commitment to address persistent problems of urban Chicago resulting from poverty, violence, ignorance, and despair. We seek to build the capacity of individuals and the systems that serve them. Our vision is a Chicago that offers education, prosperity, and hope for all.

About the Foundation

In 1933, Lloyd A. Fry founded the Lloyd A. Fry Roofing Company on the southwest side of Chicago. During the next five decades, the company grew to become the world's largest manufacturer of asphalt roofing and allied products, with nearly 5,000 dedicated employees in manufacturing facilities nationwide. The company was sold to Owens-Corning Fiberglass Corporation in 1977. In large part, the proceeds from the sale of the company now serve as the endowment of the Lloyd A. Fry Foundation. The Foundation has been addressing the needs of the Chicago community since 1983.

Lloyd A. Fry Foundation

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Message from the Chairman

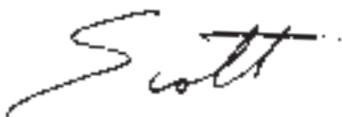
It was not easy to be steadfast in our commitment to our mission—articulated on the opposite page of this report—over the last fiscal year. We lost a significant portion of our endowment. We were uncertain as to the depth and duration of the market crisis, and more importantly we were and are uncertain as to the depth and duration of the economic crisis that has affected all our grantees and all the individuals whom they serve. In this climate, "hope for all" is not an easily attained goal.

Perseverance is an important attribute for grantmaking foundations, just as it is an important virtue for all of us as individuals. We have tried to hold true to our principles, whether managing our assets or overseeing our grant programs. Our investments remain diversified; we resisted the temptation to sell our equities at what we hope would prove to be the bottom of the market—recognizing that we may not have seen that bottom yet. As we write this letter, we are reassured that our financial strategies have already brought us partway back to where we were.

We have tried to be perseverant in our grantmaking as well. It has not been our practice in prior years to use budgetary strictures to limit our grantmaking, and as a consequence we have commonly exceeded our distribution requirements. In the last year, recognizing that some self-discipline was required in the face of sharply declining assets, we made small reductions in our grantmaking, all the while painfully cognizant of the fact that our grantees and the people whom they serve are needier than ever.

Our program staff has found thoughtful ways to stretch our dollars, sharpening our focus in a number of areas to maximize support for our most effective grantees. We did not ask our staff to make cuts that would reflect the magnitude of the market decline because we know that there are no cuts in the needs of the individuals whom we seek ultimately to serve. As Unmi Song has noted in her letter on this same page, the organizations that are our most effective grantees are struggling with great heart against the problems created by decreasing resources in a time of rising needs.

While Unmi salutes our grantees and other nonprofit organizations throughout our city—and the people who staff those organizations, I must salute Unmi and our program staff, Sydney Sidwell, Sharon Bush, Regina Dixon-Reeves and Soo Na, who have worked so hard to accomplish a little more with a little less. Our aspirations are great, and we have the right people for the tasks before us.



Scott
Howard M. McCue III, Chair

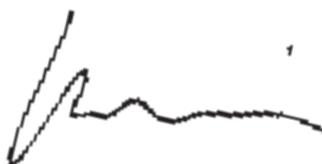
Message from the Executive Director

This Annual Report is dedicated to the staff of the Fry Foundation's grantees and nonprofit organizations throughout the city of Chicago. These individuals are dedicating their lives in service to others and addressing some of society's most critical issues. Their jobs are always demanding, but this past year has been amongst the most difficult. Chicago's school district is grappling with a \$1 billion deficit and nonprofits which provide services to schools (such as arts programs, tutoring and health services) are finding their contracts cut back or eliminated. The State of Illinois owes more than \$4 billion in past due bills and some are more than eight months late. A large portion of this is owed to health clinics, job training centers and other nonprofits which provided services under state contracts. The nonprofits met their obligations, but the state has not. Though the needs are rising, organizations are being forced to reduce staff and salaries, and eliminate much-needed programs. There have been heroic efforts to save essential services for the most vulnerable populations. One of our grantees needed to lay off staff due to funding cuts to a summer program. Rather than see the program shut down altogether, the staff volunteered to run the program without pay.

In this time of scarce resources, some organizations are hunkering down and putting all future plans on hold. Many of our grantees, on the other hand, are looking upward, beyond the horizon, and reaching out more openly than ever. For them, creativity and innovation have not come to a standstill. On the contrary, they are flourishing with the development of imaginative collaborations, new ways of sharing resources, and program improvements.

Mental health service providers for children who have been sexually abused are working on new ways to coordinate services in order to reduce waitlists for the children and their families. Employment organizations are working harder than ever to help people develop the skills required to be successful in today's job market—the most challenging market in thirty years. And Chicago's arts education community is engaging in a citywide collaborative to develop a new web of partnerships and information databases that will make it easier for schools to identify the best arts education programs to fill their needs. This new infrastructure will promote stronger and more equitable distribution of arts education in Chicago public schools.

Our grantees are coming together to share information and resources, assess strengths and challenges, and coordinate and leverage services in an effort to work better and more efficiently. These scenarios have played out throughout the city. As you review the stories and pictures in our Annual Report, recognize and admire the tenacity, creativity, and dedication to service that is reflected here and across all of our grantees. More than ever, this year we call out and thank all of you who are stepping up, looking out and moving forward to help our brothers and sisters, neighbors and friends in greatest need.



Unmi Song
Executive Director

Education, prosperity, and hope for all.

That is the vision behind the Fry Foundation's grantmaking. We provide support to nonprofit organizations that have the strength and commitment to improve conditions for low-income, underserved Chicago residents.

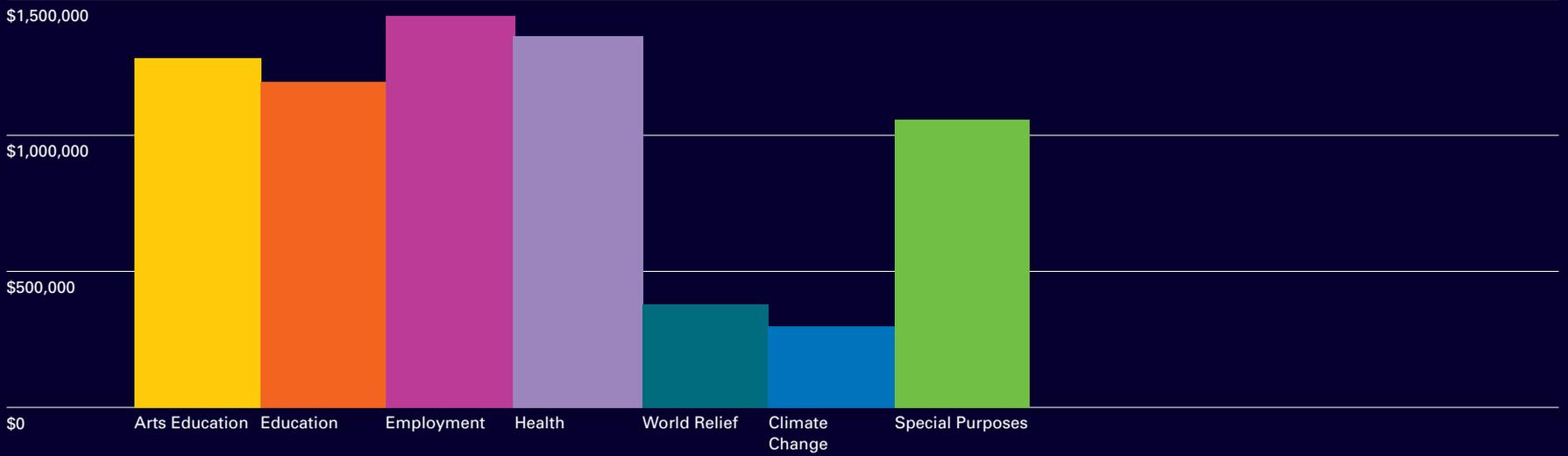
Grants are awarded in four major areas: **Education, Arts Education, Employment, and Health.** Across all of our funding areas, our focus is on helping organizations:

Build capacity to enhance the quality of services and better assess the impact of programs;

Develop successful program innovations that other organizations in the field can learn from or adopt; and

Share knowledge so that information which can help low-income communities and individuals is widely and readily available.

2009 Grants and Awards Totals

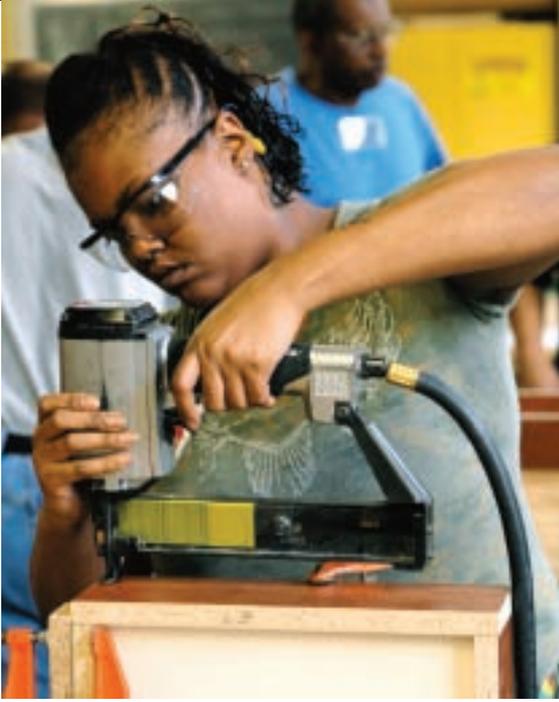


Arts Education	\$1,342,000	18%
Education	\$1,322,125	18%
Employment	\$1,490,000	21%
Health	\$1,427,000	20%
World Relief	\$335,000	5%
Climate Change	\$315,000	4%
Special Purposes	\$1,052,122	14%
Total	\$7,283,247	100%

Please visit our Web site at www.fryfoundation.org to see our 2009 audited financials.

Employment. The recent downturn has hit especially hard those who are already at the bottom of the economic ladder. The Fry Foundation continues its commitment to invest in strong job-training programs that combine education, skills training targeted to specific industries, and support during the long, tough search for work.





Unemployment in both Chicago and Illinois made headlines when it passed 10 percent last spring, but for some sectors of the population—those with poor education, little job experience, and/or a record of incarceration—rates have long been well above that level. For over fifteen years, Bill Leavy and his colleagues at Greater West Town Community Development Project have used a combination of industry knowledge, good relationships with employers, solid training and supportive services to train and place exactly such people. Now, with the economy struggling, they're still getting the job done, though it's taking a little longer than before.

Located in an old plumbing factory that is part of the industrial corridor just north and west of downtown Chicago, Greater West Town offers training in Woodworking and Shipping & Receiving for approximately 100 students a year. Both programs are carefully constructed to meet the needs of local industries. The Woodworking program got started in 1993 after research identified a niche of local companies making furniture, cabinets, and musical instruments that needed a small but skilled workforce. Students spend

fourteen weeks learning workplace math, carpentry, and skills for handling solid surfaces such as granite and Corian. They build cabinets and pick up the basics of occupational safety and job readiness.

Greater West Town's other program targets the huge warehousing and shipping sector, and is similarly tailored to meet a specific need: training students on the computerized inventory control system developed by UPS that is now the industry standard. Students start with the basics—packing, shrink-wrapping, operating forklifts—then move on to the computer skills. "The screen they see in the classroom—that's the same screen they'll see on the job," says trainer Mike Redmond.

Integrated into both programs is remedial education focused on workplace math and technical vocabulary—what Leavy calls "a contextualized curriculum." Greater West Town also provides a broad array of supportive services, everything from the standard resume-writing and interviewing skills to referring students for help with health problems and homelessness. "One young man lost his job and then his apartment," says client services director Linda Thomas. "He was riding the train all night,

embarrassed to tell us. He started getting sick, and finally we got him to tell us what was going on. We were able to secure housing for him. He has since completed training and is now employed full-time."

Greater West Town historically has an exemplary placement record: 80 percent of students complete the program; 85 percent of graduates land related jobs, at an average wage of \$9.60 an hour; and nearly three-quarters remain employed for at least one year. This year, the job market is more challenging here as everywhere; still, of 14 graduates in Shipping & Receiving last May, 12 had landed jobs by mid-August. About half the Woodworking students had managed to find work; so Greater West Town secured funding for temporary jobs working on its own projects (including a long-planned new office space) to keep them employed as they continue to search. "Placement rates will be the same," says Leavy confidently, "but the time to placement will be longer."

Greater West Town is currently exploring the growing "green jobs" arena. Once again it is looking for the niches where it can craft a training program that creates a pipeline directly to jobs—jobs with a solid future.



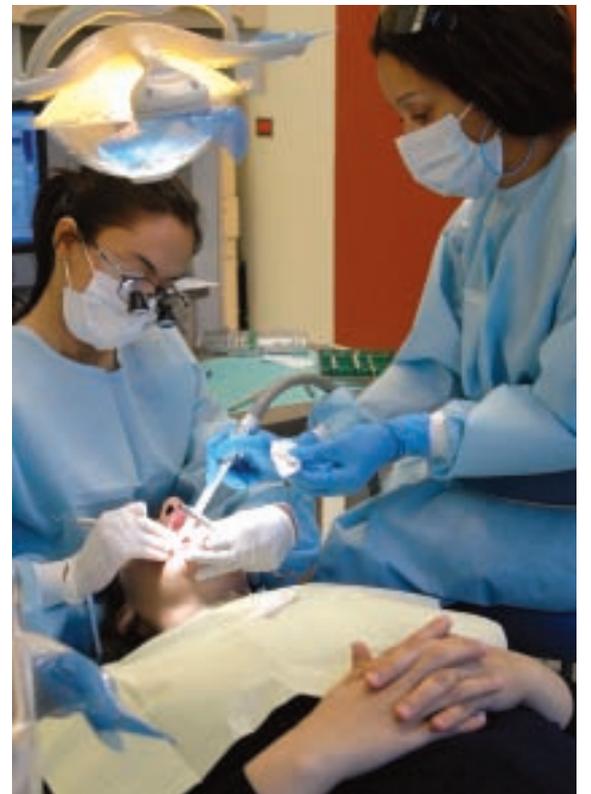
"The screen they see in the classroom—that's the same screen they'll see on the job."





Health. The most common chronic childhood disease is one you'd never guess: tooth decay. It's also one of the most preventable. Yet many low-income children in Illinois never see a dentist—an omission that can lead not only to cavities and toothaches but serious health problems as well. One way to change that picture is by bringing dental care to schools.

“Oral health often falls to the bottom of the list for low-income people.”



Trips to the dentist are a standard entry on the busy calendars of middle-class children, scheduled right along with soccer practice and sleepovers. But poor children are much less likely to see a dentist regularly. Most Illinois dentists don't accept Medicaid because payment rates are so low (among the lowest in the country), and there aren't nearly enough community-based dental facilities to handle the need. The Illinois State Dental Society estimates that low-income residents in 60 percent of Illinois counties lack access to dental care, including parts of Cook County. So it's hardly surprising that 38 percent of Cook County third-graders have untreated cavities. But it's still disheartening. Tooth decay can be substantially prevented through childhood dental care, including education, fluoride treatments, and sealants. And neglect of dental problems can threaten overall health, as demonstrated not long ago when an untreated cavity resulted in an infection that spread to the brain of a homeless child and caused his death.

With Fry Foundation funding, Heartland International Health Center is tackling the problem. It is bringing oral health education and dental care to its school-based health centers at Senn and Roosevelt High Schools, which serve broadly diverse neighborhoods on Chicago's North Side. Students can schedule visits to fit with their class schedules. The dentist works out a treatment plan for each student, and staff make

sure they follow through on appointments and adopting a dental regimen. As a result, a higher percentage (70% to 80%) of dental patient students complete their treatment plans in comparison to those in community facilities (40% to 60%). Services are available throughout the school year and during most of the summer. Over 250 students took advantage of the services through 1,000 visits in the last school year.

“A substantial percentage of these kids have never seen a dentist,” says Heartland's Kimberly Tester, noting that that's especially true for immigrant students who make up a big part of Senn's student body. “About half of the procedures are restorative, fixing things that could have been prevented—things that are not as prevalent among kids who've had dental care for most of their lives and have received sealants. Once those are addressed, we focus on preventive care going forward.” Services run the gamut from fillings and crowns to providing dental guards for athletes and keeping mouth and tongue piercings healthy. Follow-up visits show a substantial reduction in standard measurements of risk for periodontal disease.

The school-based centers also help sign families up for state-sponsored child health insurance (SCHIP), provide referrals for specialty services, and offer some services to community members as well, especially pregnant women and young children.

Heartland Health Center's overall mission is to improve the well-being of communities by providing accessible, high-quality care, including a wide range of primary care and mental health services. Its commitment to dental care stands out; of the 49 school-based health facilities in Illinois, only four others provide dental care. “Oral health often falls to the bottom of the list for low-income people,” says Tester, when there are so many other problems to worry about. But oral health is essential to overall health. Oral cancers, for example, are especially high among African-American men, and late diagnosis, a consequence of lack of access to care, puts the death rate from the disease over 40 percent.

That's why starting young and including oral health education along with services are so critical, says Tester: “It's important to reach kids where they are, at a time when we can make a difference, and help them set up new health habits that may be different from what their parents did.”

Supporting dental care is an important element of the Fry Foundation commitment to making sure that low-income Chicagoans have access to quality primary care, including health education and preventive programs. No child's life should be threatened—and for that matter, no child should be experiencing tooth disease and decay—for lack of decent, regular dental care.



Education. Teaching reading is about much more than helping kids ace the reading tests. Starting children on a love affair with reading—for information, for pleasure, for life—is the vision of Boundless Readers. And that starts with teachers who are themselves both passionate about reading and skilled at teaching literacy.





The folks at Boundless Readers know a great deal about teaching literacy, but they're just as interested in what teachers know and can teach each other.

The Andersonville-based organization was started to honor a respected Chicago Public School librarian, Rochelle Lee (after whom it was originally named), who worked to get high-quality children's books into school classrooms and inspire teachers to incorporate literature into their work. Its longstanding and highly successful literacy program has provided professional development for nearly 5,500 Chicago teachers, helping them pursue goals they identify as priorities for their students. Up to 400 teachers participate each year. As part of its overall commitment to improve teacher professional development, Fry Foundation funding is supporting middle-school teachers from Chicago schools throughout the city, across a range of subject areas, to join the program and pursue ways to integrate reading into their teaching practice.

Rather than starting with a focus on reading scores, Boundless Readers starts with books. Participants get a \$500 allowance and a discount to order books for their classrooms, and they can browse the extensive collection at the Boundless Readers library to help make their selection. They also join regular book discussion groups, on

the theory that people who are themselves readers will be able to communicate their enthusiasm—and be more thoughtful about how to enrich a child's reading experience. Summer workshops offer creative ideas: engaging kids in theater games to encourage them to act out what they've read, or using picture books to help young children explore concepts of justice and social responsibility.

The heart of the program is the study groups, where several teachers from one school work together to set goals for improving students' reading and then meet once or twice a month to share results, strategies, and frustrations. They also observe in each other's classrooms and give feedback. Boundless Readers staff serve as coaches, making suggestions for how to get the most out of the group process. By deciding together to pursue goals tied to their students' needs and then reporting back on how they're doing, teachers reinforce one another's commitment to make changes to their teaching practices and, in the process, change the overall teaching style at their school.

"We've learned over 21 years of working with incredibly talented teachers that you can have great conversations where you talk about doing new things, but the trick is to get people to actually do those things, more than once, and refine what

they're doing over time," says executive director Mary Hicks. "We've found that teacher study groups are a way to build capacity, help develop new practices, and sustain them in the classroom." Program evaluations show that, in comparison to other CPS teachers, Boundless Readers participants are more likely to adopt and maintain literacy "best practices," such as reading aloud, providing independent reading time, and incorporating high-quality children's literature into the curriculum. And their students score better on reading tests than children whose teachers have not participated.

At a workshop last summer, teachers who had participated in study groups and were signing up to lead new groups talked about their experience. "Your colleagues become mentors, you share one another's expertise," said one. "We're there as readers and learners, as well as teachers," commented another. Participants cited the benefits they had reaped: reflection, collaboration, accountability, professionalism, community.

Those last points are important: Hicks says that a key benefit of the program is building a sense of professionalism and efficacy within the group. "The research on effective schools talks about the importance of creating a community of learners. Teachers as leaders, professionals, and learners—that's what we're helping to create."

"We're there as readers and learners, as well as teachers."



Arts Education. Integrating words and images, arts and academics, school and community: Columbia College Chicago, and the Chicago Public School students and teachers who partner with it, have their eyes on the big picture.

DISCOVER
THE UNSEEN



“The class has given me good opportunities, it’s opened doors for me.”

It’s a striking image: a gritty Chicago intersection, seen through a car windshield, itself framed by two men, the driver peering forward, the passenger turning back as if in reflection. The view is from the inside—inside the car, inside the neighborhood. Flip it over and you have an invitation to come see what the photographer and a group of other young Chicagoans see in their city and their communities at the annual “Talkin’ Back: Chicago Youth Respond” exhibit at the Museum of Contemporary Photography at Columbia College.

The exhibit, which features works that combine text and image, is held in spring of each year. It is a joint project of the Museum and Project AIM (Arts Integration Mentorship) of the Center for Community Arts Partnerships at Columbia College. The 2009 exhibit featured the work of 150 students from six Chicago schools, including Itzel Guadarrama, who took the photo printed on the invitation. Many of the pieces were the work of students who, like Guadarrama, participated in the Museum’s “Picture Me” program funded by the Fry Foundation. It is a program that sets high expectations for students, takes both their photographic efforts and their life experiences seriously—and then gives them the exhilarating reward of having their work shown in a downtown gallery.

“Picture Me” students attend one of three large Chicago public high schools: Marie Sklodowska Curie Metropolitan High School, Benito Juarez Community Academy High School, and Nicholas Senn High School. Participants learn the basics of analogue and digital photography,



Photograph by Itzel Guadarrama

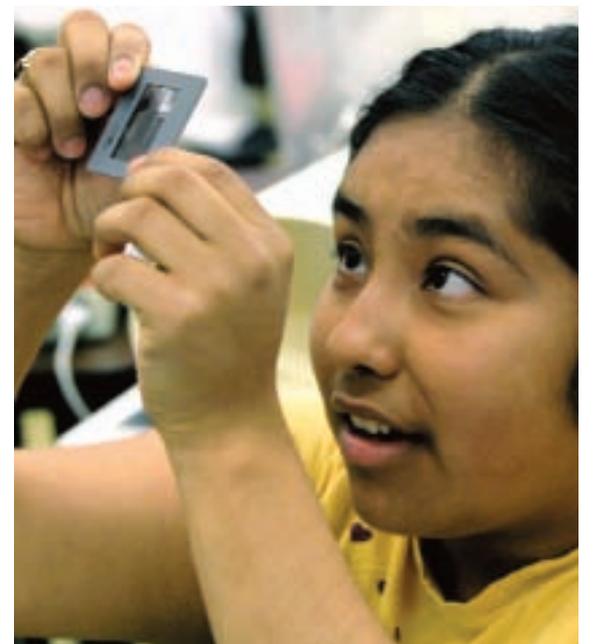
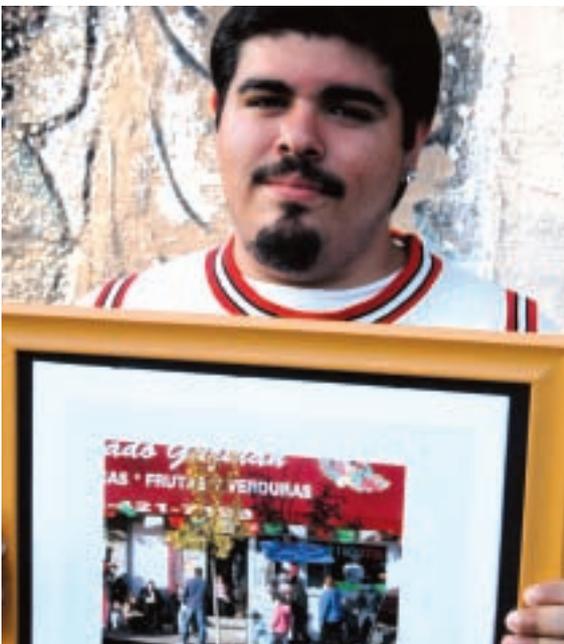
view masterworks from the Museum’s collection, and are encouraged to develop visual literacy, critical thinking, and their own artistic voice and style. Teachers are drawn from Columbia College adjunct photography instructors and graduate students; the work includes field trips to examine images in the Museum with a view to understanding technical and thematic choices made by master photographers. Despite some who protest that there’s “nothing interesting in my neighborhood—I have to go downtown to make photos,” students learn to turn their cameras on their own families and communities. The end results offer some intimate and often revealing views of their world.

The fledgling photographers are often academically so-so students, says Museum education manager Corinne Rose. “A lot of them feel disconnected from school. We treat them with respect, we set high expectations—and they meet them.” In making work they care about, students often become more engaged in school. Participating in the after-school program is conditional on maintaining acceptable school performance. For some students that provides the motivation to get serious about classes; for others, the challenge of developing skills and communicating ideas takes their engagement to a different level. “So many kids are drawn to the arts because they need to express themselves and want to talk about their community,” says Rose. “If they didn’t have this opportunity some of them might fall through the cracks.”

“Talkin’ Back” also includes student work from Project AIM, which brings teaching artists

together with school faculty at nine Chicago-area elementary schools to explore ways to integrate arts into the curriculum. That goes way beyond making sure there is room for arts in the class schedule. According to project manager Cynthia Weiss, “It’s about how arts can help promote literacy but also the other way around, how what students read can inform their art, or how the equations and rules of algebra can connect with the rules of poetry.” The 2009 exhibit featured a collaborative installation called “1000 Words/1000 Pictures,” in which students explored relationships between photography and writing.

Like the two men in Guadarrama’s photo, the students who seize the opportunities presented by the two Columbia programs are facing two ways: reflecting on their everyday lives and their communities today, but also looking to the future. Heriberto Quiroz’s work attracted the attention of *Chicago Tribune* photographer Antonio Perez, who has since become his mentor; Quiroz has received a scholarship at Columbia and is majoring in photography. “The class has given me good opportunities, it’s opened doors for me,” he says. Juan Torres, another student photographer, had a similar reaction: “This whole experience with photography is incredible,” he wrote to Rose in a thank-you note. “It’s taken me to places I never thought of going.” Comments like theirs help reinforce the Fry Foundation’s long-held conviction, at the heart of its grantmaking, that engagement in the arts can be a transformative experience.



Lloyd A. Fry Foundation Grantmaking Programs

The Lloyd A. Fry Foundation supports organizations with the strength and commitment to address persistent problems of urban Chicago resulting from poverty, violence, ignorance, and despair. We seek to build the capacity of individuals and the systems that serve them. Our vision is a Chicago that offers education, prosperity, and hope for all.

The Foundation focuses on programs that improve conditions for low-income, underserved communities in Chicago, and we are especially interested in efforts that will foster learning and innovation. We award grants in four major fields: Education, Arts Education, Employment, and Health. Within these funding areas, we give priority to:

- Programs with a demonstrated record of high quality, effective services
- Efforts to improve the quality and effectiveness of programs and services (these might include program design, evaluation or staff development efforts, among others)
- The development of innovative approaches that will contribute valuable examples, information, and knowledge to others working in the field

The Foundation also considers policy advocacy efforts that help ensure low-income communities and individuals in Chicago are treated fairly and have access to the services they need and deserve.

The Foundation is interested in investing in organizations and ideas that demonstrate exceptional potential for making a difference in one or more of the Foundation's four grantmaking areas. These projects show promise of developing new information or program innovations useful to other organizations, institutions, and policymakers. In these cases, the Foundation will consider grants which represent larger or longer-term commitments than is otherwise typical.

In all reviews of proposals, we look for strong program designs with clear expected outcomes and specific procedures for assessing and evaluating progress.

Our funding guidelines are described below. For instructions on how to apply for a grant, please see our Grant Application Procedures.

Education

The Education Program has been a cornerstone of our grantmaking since the Foundation's inception. Our interests in education focus on improving public education and expanding educational opportunities in order to increase the academic achievement and college graduation rates of low-income students in Chicago public schools. Teacher professional development, school leadership development, academic enrichment, and college preparation are among the activities we fund to support this goal. The Foundation also considers grant requests for policy advocacy when the connection to academic achievement is clear.

We give priority to programs that measure improvements to academic achievement, instructional quality, or college enrollment rates. The Foundation encourages proposals that include efforts to enhance the quality of programs. These efforts might include professional development for program staff, incorporating new program elements, or the development of evaluation tools, among others.

We generally do not fund unsolicited proposals from individual schools. On occasion, the Foundation will solicit proposals from individual schools for programs that demonstrate exemplary success or a promising innovation in one of the Foundation's priority areas. In soliciting proposals from individual schools, we look for: a record of strong academic performance among students; a focus on improving academic achievement; and indicators that the work funded by the grant will contribute valuable lessons and strategies that can be adopted by other schools. After an initial year of funding, schools may be required to develop plans for making the lessons learned under the grant available to other schools.

Arts Education

Our Arts Education funding focuses on programs for low-income Chicago children and youth that use the arts as a means to improve learning and provide life-enriching experiences. We are interested in efforts to improve the quality and expand the availability of arts education programs, especially in Chicago public schools. The Foundation considers support for arts education for students and professional development for arts educators.

We give priority to arts education programs that provide a combination of arts instruction, performance or exhibition experience, and interaction with professional artists and arts educators. We look for programs that are artistically rigorous, engage students in the creative process, and assess student learning in the arts.

We look for teacher-training programs that immerse educators in the practice and study of the arts and present teachers with innovative strategies for teaching the arts, engaging students in the creative process, and assessing student progress. We look for programs that provide ongoing support, expertise, and resources to both teachers and students.

The Foundation is also interested in proposals to convene experts to share information, facilitate discussion with arts educators, and help shape and strengthen arts education in Chicago public schools.

Employment

Our Employment Program addresses our commitment to helping families and individuals move out of poverty. We support comprehensive job training programs that help low-income individuals improve their ability to compete for living-wage jobs and careers. We are particularly interested in supporting: vocational training programs which are aligned with employment opportunities in critical industry sectors such as

healthcare, manufacturing, and transportation; and adult education programs which integrate vocational training in order to advance low-skilled job seekers along educational and career pathways. Comprehensive job training programs which track graduates for at least six months up to a year after job placement will receive the highest priority.

We also recognize the need to improve the overall effectiveness of the workforce development system. We welcome proposals for policy advocacy efforts to improve the quality of job and education training programs and to increase access to education and training for low-income adults.

Health

The Health Program seeks to improve access to quality care for Chicago's low-income residents. We support programs that target Chicago's underserved neighborhoods and communities with needed primary care (including medical, vision, dental, and mental health care), community outreach and disease prevention programs, and policy advocacy efforts. We give priority to research-based initiatives that: incorporate health education, early disease detection, and treatment interventions for chronic diseases (such as asthma, diabetes, HIV/AIDS, and hypertension); enroll families into government-subsidized health insurance programs (such as All Kids, FamilyCare, Medicaid, and Medicare); include strategic partnerships between a health system and community-based organizations; focus on linguistically and culturally competent programs for limited-English speaking immigrants; and improve knowledge and practice in the health field.

We will consider programs operated by non-profit community service organizations, community health centers, hospitals, and policy advocacy organizations. Programs must demonstrate the ability to measure improvements in access to care and health status within an accessible, culturally and linguistically competent environment.

What the Foundation Does Not Fund

In general, the Foundation does not make grants to individuals, governmental entities, or 509(a)(3) Supporting Organizations, although exceptions sometimes are made for publicly supported charities. We also do not provide funding for: general operating expenses for new grantees, capital projects, endowments, fundraising events, political activities, medical research or religious purposes.

We rarely fund unsolicited proposals from organizations based outside Chicago. When exceptions are made, we look for organizations with strong local board leaders who are responsible for establishing program priorities and policies in Chicago. In addition, organizations must agree that funds awarded for Chicago-based programs remain in Chicago and are not included in calculations of funds exchanged between local and national offices.

Lloyd A. Fry Foundation Grant Application Procedures

How to Apply

The Lloyd A. Fry Foundation makes grants in the following program areas: Education, Arts Education, Employment, and Health.

We make grants only to tax-exempt organizations and rarely fund organizations outside Chicago. We give priority to proposals for specific projects rather than for general operating support. In our review of proposals, we look for strong program design, clear expected outcomes, and procedures for assessing and evaluating programs.

Letters of Inquiry

If you are seeking support for the first time or if you are a returning grantee seeking support for a new project, we highly recommend that you send us a letter of inquiry before you submit a full proposal. This would allow us to give you preliminary feedback concerning your request and its potential fit within our funding priorities. Letters of inquiry should include a brief description of the proposed project, a project budget, and other projected sources of support.

Proposal Application Procedures

We do not use a grant application form; we accept proposals of varying length that adhere to the procedures described below. Although we accept the Chicago Area Common Grant Application form distributed by the Donors Forum of Chicago, we consider this application a supplement to, rather than a replacement for, a full proposal.

For new and renewal requests, full proposals should contain the following elements:

1. A brief history of the organization, including a general statement of its primary functions and goals.
2. A project description which includes:
 - A statement of the need to be addressed and the population to be served
 - A description of how the planned project will address the identified need
 - Clearly stated goals and objectives
 - Plans for assessing performance and monitoring progress toward program goals. Please identify at least three indicators or measures that you will track and analyze in order to: understand the effectiveness of services provided; identify program strengths or challenges; or document potential long-term impact. A discussion of progress on these indicators during the grant period (and over time, if receiving more than one grant from the Foundation) should be included in grant reports. (For further information, see Outcomes and Assessments on our Web site)
 - A timeline for project activities
3. An income and expense budget for the project during the duration of the grant period. The Foundation covers reasonable

and appropriate administrative expenses. These should be explained in an accompanying budget narrative.

4. An operating budget for the organization with income and expense projections that pertain to the fiscal year in which the project will take place. Include the percentage of organization income received through earned income, government sources, individual gifts, corporate and foundation grants, and other sources.
5. A list of current and projected funding sources and amounts for both the organization and the project for the fiscal year in which the project will take place.
6. A copy of the organization's most recent audited financial report.
7. A list of board members and their affiliations.
8. A list of professional staff of the organization and resumes of key personnel involved in the project. Proposals for organizational capacity-building activities that involve outside consultants should include a copy of the consultant's resume and a list of clients.
9. A copy of the organization's 501(c)(3) tax exemption letter from the Internal Revenue Service. Please note that the Foundation generally does not make grants to 509(a)(3) Supporting Organizations. Exceptions sometimes are made for publicly supported charities.
10. A copy of the organization's employment hiring policy.

Grant Reports

Returning grantees must submit a full narrative and financial report on the previous grant and these must be approved by the Foundation before a new request is considered. For agencies submitting a proposal to be reviewed one year from their last grant, the final reports will cover a ten-month period rather than a full twelve months in order to meet the proposal deadline. We ask that final reports and proposals be submitted under separate cover. For more information on this subject, see our Grant Reporting Requirements on our Web site.

Renewal Policy

An organization which has received five consecutive years of Fry Foundation funding will be asked to take a year off in seeking support for the following twelve-month period. The Foundation recognizes that there may be unusual circumstances in which support for one additional year may be appropriate. While we wish to be flexible in recognizing the needs of our grantees, there will be few exceptions to this policy. Following a year off, grantee organizations

are welcome to apply for renewed support. These proposals will be evaluated under the Foundation's grantmaking guidelines. As with all proposals, these should target Chicago residents in financial need. For further clarification of the Foundation's grantmaking priorities, please refer to the Grantmaking Programs section on the preceding page.

Submission Dates and Board Meetings

The Board of Directors meets quarterly to consider requests for grants. These meetings are held in February, May, August, and November. We must receive your proposal by 5 p.m. on the deadline date in order to review it at the corresponding board meeting:

Proposal Deadline	Board Meeting
December 1	February
March 1	May
June 1	August
September 1	November

In the event that a deadline falls on a weekend or holiday, requests may be submitted by 5 p.m. on the following business day.

Proposals and letters of inquiry should be sent to:

Ms. Unmi Song

Executive Director
Lloyd A. Fry Foundation
120 South LaSalle Street
Suite 1950
Chicago, Illinois 60603-3419

www.fryfoundation.org

Lloyd A. Fry Foundation Grants

Arts Education

Albany Park Theater Project

Chicago, IL
Second payment of a two-year \$50,000 grant for Theatre Education Activities
\$25,000

American Theater Company

Chicago, IL
For the American Mosaic Outreach and Education Program
\$20,000

Barrel of Monkeys

Chicago, IL
For In-School Creative Writing Residency Programs and After-School Program
\$10,000

Black Ensemble Theater

Chicago, IL
Second payment of a two-year \$40,000 grant for Strengthening the School Through Theater Arts Program
\$20,000

Changing Worlds

Chicago, IL
For the Literacy and Cultural Connections Demonstration Project
\$22,000

Chicago Arts Partnerships in Education

Chicago, IL
For Professional Development for Arts Educators
\$40,000

Chicago Chamber Musicians

Chicago, IL
First payment of a two-year \$40,000 grant for the School Residency Program
\$20,000

Chicago Children's Choir

Chicago, IL
For the Neighborhood Choir Program in Albany Park
\$45,000

Chicago Dramatists

Chicago, IL
Second payment of a two-year \$40,000 grant for the Educational Outreach Program
\$20,000

Chicago Opera Theater

Chicago, IL
For Opera For All, an educational outreach program in Chicago Public Schools
\$22,000

Chicago Shakespeare Theater

Chicago, IL
First payment of a two-year \$50,000 grant for the Team Shakespeare Bard Core Curriculum teacher professional development program
\$25,000

Chicago Sinfonietta

Chicago, IL
Second payment of a two-year \$50,000 grant for Audience Matters and SEED: Student Ensembles with Excellence and Diversity
\$25,000



Chicago Symphony Orchestra

Chicago, IL
Third payment of a three-year \$135,000 grant for the Music Activity Partnership (MAP) Program
\$45,000

Columbia College Chicago

Chicago, IL
For support of Professional Development for Arts Integration Residencies, for convenings to plan training programs for Chicago teaching artists, and for the Museum of Contemporary Photography Picture Me After-School Program
\$70,000

ETA Creative Arts Foundation

Chicago, IL
For the Showfolk Daytime Performance Series and the Arts in Education Programs
\$20,000

Free Street Programs

Chicago, IL
First payment of a two-year \$50,000 grant for the Youth Performance Ensembles
\$25,000

Goodman Theatre

Chicago, IL
For the Student Subscription Series and Teacher Training Initiatives
\$20,000

Hubbard Street Dance Chicago

Chicago, IL
Second payment of a two-year \$90,000 grant for Movement as Partnership dance and teacher training in ten Chicago public schools
\$45,000

Hyde Park Art Center

Chicago, IL
For the Visual Learners and Leaders Program
\$27,000

Illinois Arts Alliance Foundation

Chicago, IL
To underwrite and implement the Committing to Quality in Education: Arts at the Core project
\$20,000

Intuit: The Center for Intuitive and Outsider Art

Chicago, IL
Second payment of a two-year \$40,000 grant for the Teacher Fellowship Program
\$20,000

Lifeline Theatre

Chicago, IL
For Arts Residency in four Chicago public elementary schools
\$20,000

Lookingglass Theatre Company

Chicago, IL
For the Education and Community Programs
\$20,000

Luna Negra Dance Theater

Chicago, IL
For support of a dance education program in Chicago public schools
\$22,000

Lyric Opera of Chicago

Chicago, IL
For the OperaKids program
\$20,000

Maat Production Association of African Centered Theatre

Chicago, IL
For the Creative Writing and Performance Program
\$20,000

Marwen Foundation

Chicago, IL
Second payment of a two-year \$80,000 grant for the Marwen Institute
\$40,000

Merit School of Music

Chicago, IL
Second payment of a two-year \$80,000 grant for the Humboldt Park Extended Day Orchestra and Band and for the Regenstein Windows Program
\$40,000

Muntu Dance Theatre of Chicago

Chicago, IL
First payment of a two-year \$40,000 grant for Arts for Community Empowerment Programs
\$20,000

Museum of Contemporary Art

Chicago, IL
First payment of a two-year \$80,000 grant for Teacher Education Programs
\$40,000

Music of the Baroque

Chicago, IL
For the Educational Outreach Program in Chicago public high schools
\$16,000

National Museum of Mexican Art

Chicago, IL
Second payment of a two-year \$60,000 grant for Teacher Development Programs
\$30,000

Northwestern University Settlement Association

Chicago, IL
Second payment of a two-year \$50,000 grant for the Adventure Stage Chicago Neighborhood Bridges Program
\$25,000

Pegasus Players

Chicago, IL
Second payment of a two-year \$50,000 for the Artists in Residency with Teachers in the Schools (ARTS) Program
\$25,000

People's Music School

Chicago, IL
First payment of a two-year \$50,000 grant for the Musical Instruction Programs
\$25,000

The Poetry Center of Chicago

Chicago, IL
For the Hands on Stanzas Program
\$20,000

Pros Arts Studio

Chicago, IL
First payment of a two-year \$40,000 grant for Arts Integration and Mentoring at Cooper Dual Language Academy
\$20,000

Puerto Rican Arts Alliance

Chicago, IL
In support of Cuatro and Spanish Guitar after-school classes
\$18,000

Raven Theatre

Chicago, IL
For the Take Flight Program
\$20,000

Ravinia Festival Association

Highland Park, IL
Second payment of a two-year \$100,000 grant for the Education and Community Partnerships school programs and the Lawndale Partnership
\$50,000

Reading In Motion

Chicago, IL
For the Benchmarks Initiative
\$50,000

Silk Road Theatre Project

Chicago, IL
For Myths to Drama, an arts-integrated education program
\$20,000

Snow City Arts Foundation

Chicago, IL
Second payment of a two-year \$60,000 grant for Capacity Building Initiatives
\$30,000

Street-Level Youth Media

Chicago, IL
For the Summer Arts Apprenticeship Program
\$18,000

The Suzuki-Orff School for Young Musicians

Chicago, IL
For the Clap, Sing and Read Program
\$20,000

Timeline Theatre Company

Chicago, IL
For the Living History Program
\$10,000

Urban Gateways

Chicago, IL
For the Teaching Artist Mentorship Initiative
\$25,000

WTTW11

Chicago, IL
Second payment of a two-year \$140,000 grant for Artbeat on *Chicago Tonight*
\$70,000

Young Chicago Authors

Chicago, IL
For the Englewood Education Program
\$22,000

Education

Academy for Urban School Leadership

Chicago, IL
For the Teaching Residency Program
\$60,000

Albany Park Neighborhood Council

Chicago, IL
For the Greater Albany Park Education Coalition
\$20,000

Alternative Schools Network

Chicago, IL
For the Praxis Project
\$30,000

Boundless Readers

Chicago, IL
For Supporting Young Adolescent Literacy Study Groups for 5th through 8th grade teachers
\$40,000

Centro Romero

Chicago, IL
For the After School Program
\$17,000

Chicago Horticultural Society

Glencoe, IL
For the Science First and College First Programs
\$25,000

Chicago Youth Programs, Inc.

Chicago, IL
For the Teen Career and Teen Tutoring Programs
\$25,000

ChildServ

Chicago, IL
For the Tutoring Program
\$20,000

Christopher House
Chicago, IL
For the Youth Leadership Program
\$17,000

City Year Chicago
Chicago, IL
For the Literacy Tutoring Program
\$35,000

Communities in Schools of Chicago
Chicago, IL
For the Agency Impact Initiative
\$30,000

Community Renewal Society
Chicago, IL
Second payment of a two-year \$110,000 grant for *CATALYST: Voices of School Reform* and for *The Chicago Reporter*
\$55,000

Designs for Change
Chicago, IL
For the Aiding Local School Councils Project
\$35,000

El Valor Corporation
Chicago, IL
For the Succeeding Through Advanced Reading Strategies (STARS) Reading Clinic
\$25,000

Facing History and Ourselves
Chicago, IL
For professional development of Chicago teachers
\$30,000

Family Matters
Chicago, IL
For the Community Tutoring Program
\$20,000

Gads Hill Center
Chicago, IL
For Teen Connection, a college preparatory program
\$17,000

High Jump
Chicago, IL
For general operating support and program evaluation
\$60,000

HighSight
Chicago, IL
For college readiness programming
\$10,000

Inner-City Teaching Corps
Chicago, IL
For the Urban Impact Through Education Program (UNITE)
\$35,000

KIPP: Ascend Charter School
Chicago, IL
For KIPP Best Practices Day for CPS educators
\$10,000

Leap Learning Systems
Chicago, IL
For the Language Through Science Program
\$20,000

Link Unlimited
Chicago, IL
For the Academic Enrichment and College Readiness Programs
\$20,000

Logan Square Neighborhood Association
Chicago, IL
For the Parent Tutor Program
\$25,000

Midtown Educational Foundation
Chicago, IL
For the Metro and Midtown Achievement Programs
\$25,000

Museum of Science and Industry
Chicago, IL
For the Teacher Professional Development Series
\$30,000

Namaste Charter School
Chicago, IL
For the Teacher Quality Initiative
\$20,000

New Leaders for New Schools
Chicago, IL
For the Aspiring Principals Program (Recruiting and Admissions, Residency and Training for 10-12 High School Candidates)
\$60,000

New Teacher Center
Santa Cruz, CA
For the Chicago New Teacher Center Enhancement
\$50,000

Noble Network of Charter Schools
Chicago, IL
For the Comprehensive Literacy Program
\$30,000

Perspectives Charter School
Chicago, IL
To strengthen the teaching of writing across network schools
\$25,000

The Posse Foundation, Inc.
Chicago, IL
Second payment of a two-year \$70,000 grant for the Pre-Collegiate Training Program
\$35,000

Strategic Learning Initiatives
Chicago, IL
For the Focused Instruction Process
\$40,000

Teach For America Chicago
Chicago, IL
For teacher preparation and program expansion
\$35,000

Umoja Student Development Corporation
Chicago, IL
For college prep programming at Manley Career Academy
\$36,000

The University of Chicago Center for Urban School Improvement
Chicago, IL
Second payment of a \$230,250 grant to provide professional development support for the USI Network of New Schools
\$115,125

University of Illinois at Chicago Center for School Leadership—College of Education
Chicago, IL
Second payment of a two-year \$150,000 grant for the High School Principals' Network
\$75,000

WBEZ Chicago Public Radio
Chicago, IL
Second payment of a two-year \$80,000 grant for an Education Desk to cover education news in Chicago
\$40,000

Working In The Schools
Chicago, IL
For the Power Lunch Program
\$25,000

Employment

Access Living
Chicago, IL
For the Community and Economic Development Team
\$25,000

Albany Park Community Center, Inc.
Chicago, IL
For the Vocational Program for Employment Literacy
\$30,000



Aquinas Literacy Center
Chicago, IL
For the English as a Second Language Program
\$15,000

ARISE Chicago
(formerly Chicago Interfaith Committee on Worker Issues)
Chicago, IL
For the Building Bridges Project: a pre-apprenticeship training program
\$20,000

Asian Human Services, Inc.
Chicago, IL
For the Literacy Education for Adults and Families (LEAF) Program
\$25,000

Association House of Chicago
Chicago, IL
For the English as a Second Language Program
\$35,000

The Cara Program
Chicago, IL
Second payment of a two-year \$150,000 grant for capacity building activities and to expand Cleanslate
\$75,000

Career Advancement Network, Inc.
Chicago, IL
For the Career Passport Program
\$25,000

Carole Robertson Center for Learning
Chicago, IL
For the Adult Learning Institute
\$35,000

Casa Central
Chicago, IL
For employment assistance services at La Posada
\$25,000

Centers for New Horizons
Chicago, IL
For the Bronzeville Employment Initiative
\$30,000

Chicago House and Social Service Agency
Chicago, IL
First payment of a two-year \$44,000 grant for the Increase Income and Independence Initiative
\$22,000

Chicago Jobs Council
Chicago, IL
First payment of a two-year \$100,000 grant for the City-Wide Workforce Development Advocacy Project
\$50,000

The Chicago Lighthouse for People Who are Blind or Visually Impaired
Chicago, IL
For the Vocational Training Programs
\$25,000

Civic Consulting Alliance
Chicago, IL
For Chicago LEADS: Leading Economic Advancement, Development and Sustainability
\$50,000

Easter Seals Metropolitan Chicago
Chicago, IL
For salary support of the employment specialist at the Willett Employment Center
\$35,000

Ethiopian Community Association of Chicago
Chicago, IL
First payment of a two-year \$50,000 grant for the Community Employment Program
\$25,000

Goldie's Place
Chicago, IL
First payment of a two-year \$50,000 grant for the Employment Assistance and Supportive Services Program
\$25,000

Greater Chicago Food Depository
Chicago, IL
Second payment of a two-year \$70,000 grant for the Chicago's Community Kitchens Program
\$35,000



Lloyd A. Fry Foundation Grants



Greater West Town Community Development Project

Chicago, IL
First payment of a two-year \$76,000 grant for the Vocational Job Training and Placement Programs \$38,000

Growing Home, Inc.

Chicago, IL
For the Transitional Job Program \$15,000

Heartland Human Care Services Inc.

Chicago, IL
Second payment of a two-year \$100,000 grant for the Vocational English Enhancement Programs \$50,000

Housing Opportunities for Women

Chicago, IL
For the Employment Services Program \$25,000

Howard Area Community Center

Chicago, IL
For the Adult Education Program \$35,000

i.c.stars

Chicago, IL
First payment of a two-year \$80,000 grant for the Information Technology Training Program \$40,000

Indo-American Center

Chicago, IL
For the English as a Second Language Literacy Program \$25,000

Inner-City Muslim Action Network

Chicago, IL
For the IMAN Career Development Initiative \$25,000

Inspiration Corporation

Chicago, IL
Second payment of a two-year \$120,000 grant for the Employment Services and Training Program \$60,000

Interfaith Refugee & Immigration Ministries

Chicago, IL
For the Employment Services Program \$25,000

Jane Addams Hull House Association

Chicago, IL
First payment of a two-year \$50,000 grant for the Workforce Development Program \$25,000

Jane Addams Resource Corporation

Chicago, IL
For the Workforce Education Initiative \$20,000

Jobs for Youth/Chicago, Inc.

Chicago, IL
Second payment of a two-year \$80,000 grant for the Customer Service and Office Assistants training programs \$40,000

Korean American Community Services

Chicago, IL
For the English as a Second Language Program \$25,000

La Casa Norte

Chicago, IL
For the Esperanza Trabajando Career Readiness Program \$20,000

Latino Union of Chicago

Chicago, IL
For the Day Laborer Program at the Albany Park Workers' Center \$25,000

Literacy Works

Chicago, IL
For Succeed With Literacy, a workplace literacy skills training program \$20,000

National Latino Education Institute

Chicago, IL
Second payment of a two-year \$100,000 grant for Vocational Training and Adult Education Programs \$50,000

OAI, Inc.

Chicago, IL
For the Environmental Training Programs \$30,000

Pan-African Association

Chicago, IL
For the Workforce Development Program \$15,000

Project Match

Chicago, IL
To conduct research and analysis on financial education programs in twelve Chicago neighborhoods \$60,000

Restaurant Opportunities Center United

New York, NY
For the ROC-Chicago Advanced Restaurant Worker Training Program \$35,000

Safer Foundation

Chicago, IL
Second payment of a two-year \$120,000 grant for the Community and Faith-Based Re-Entry program at the People's Church of the Harvest \$60,000

St. Leonard's Ministries

Chicago, IL
Second payment of a two-year \$60,000 grant for job training activities at the Michael Barlow Center \$30,000

Upwardly Global

San Francisco, CA
For the Chicago Jobseeker Services and Employer Network programs \$45,000

Women Employed Institute

Chicago, IL
For the Clear Connections Project to improve student support services for low-income community college students \$45,000

Health

Access Community Health Network

Chicago, IL
For the Pediatric Well-Child Care: Engaging Parents, Overcoming Barriers Program \$40,000

Advocate Illinois Masonic Medical Center

Park Ridge, IL
Second payment of a two-year \$120,000 grant for School-Based Health Centers at Amundsen and Lake View High Schools \$60,000

AIDS Foundation of Chicago

Chicago, IL
For health care policy efforts at the state and local level \$30,000

Alivio Medical Center

Chicago, IL
For the Diabetes Peer Education Program \$30,000

American Heart Association, Inc.

Chicago, IL
For the Search Your Heart Program in the Back of the Yards neighborhood \$15,000

Better Existence with HIV

Evanston, IL
For HIV Prevention Programs in Chicago \$12,000

Center On Halsted

Chicago, IL
For mental health services for low-income lesbian, gay, bisexual, and transgender persons \$23,000

Centro Comunitario Juan Diego

Chicago, IL
For the Community Health Promoters Program \$25,000

Centro de Salud Esperanza

Chicago, IL
For the Pediatric After-Hours Clinic \$30,000

Centro San Bonifacio

Chicago, IL
For the Multiplier's Program \$15,000

Chicago Christian Industrial League

Chicago, IL
For Healthy Bodies—Healthy Minds on-site health clinic \$22,000

Chinese American Service League

Chicago, IL
Second payment of a two-year \$80,000 grant for the Community Health Program \$40,000

Christian Community Health Center

Chicago, IL
For the Dental Clinic \$45,000

Community Counseling Centers of Chicago

Chicago, IL
For the Quetzal Center for mental health services for victims of sexual assault \$45,000

CommunityHealth

Chicago, IL
For the Volunteer Services Program \$35,000

Erie Family Health Center

Chicago, IL
First payment of a two-year \$50,000 grant for the salary of the new dental hygienist at the Erie Dental Health Center \$25,000

The Family Institute

Evanston, IL
For the Community Outreach Program in Chicago \$30,000

Health & Disability Advocates

Chicago, IL
Second payment of a two-year \$84,000 grant for the Chicago Partnership for Children Program \$42,000

Health and Medicine Policy Research Group

Chicago, IL
For the Securing Cook County Health Care Safety Net Program \$20,000

Healthy Schools Campaign

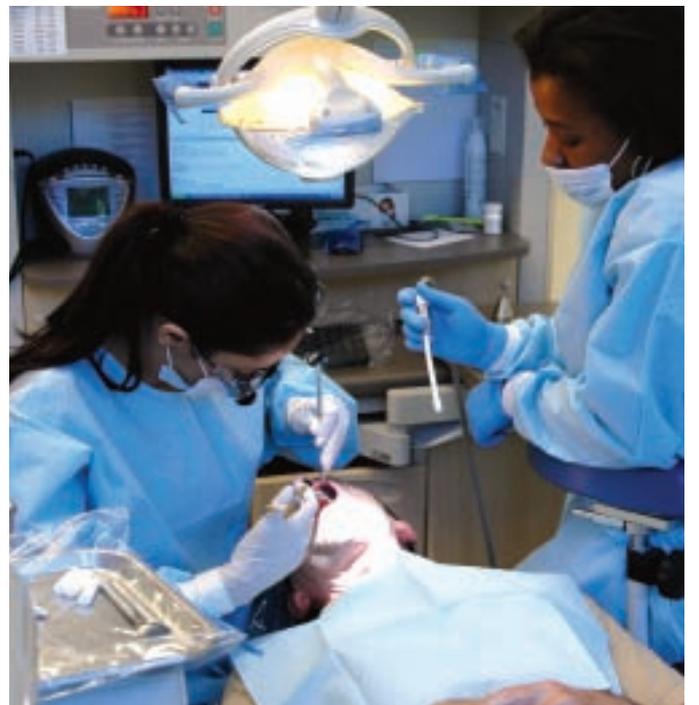
Chicago, IL
For the Chicago Partnership for Healthy Schools Program \$18,000

Heartland International Health Center

Chicago, IL
First payment of a two-year \$145,000 grant for Dental Care Services at Senn and Roosevelt High Schools \$80,000

Howard Brown Health Center

Chicago, IL
To provide primary medical care to uninsured clients \$36,000



Illinois College of Optometry

Chicago, IL
 Second payment of a two-year \$70,000 grant for the Vision of Hope Health Alliance \$35,000

Illinois Maternal & Child Health Coalition

Chicago, IL
 For the Illinois Coalition for School Health Centers \$21,000

Infant Welfare Society of Chicago

Chicago, IL
 For the Pediatric Dental Clinic \$50,000

Interfaith Council for the Homeless

Chicago, IL
 For the Homeless' Healthcare Program \$22,000

La Rabida Children's Hospital and Research Center

Chicago, IL
 For the Community Asthma Program \$25,000

Lawndale Christian Health Center

Chicago, IL
 For the Diabetes Component of the Chronic Care Program \$40,000

Lutheran Social Services of Illinois

Des Plaines, IL
 For Project HOPE mental health services for youth \$30,000

Mobile C.A.R.E. Foundation

Chicago, IL
 First payment of a two-year \$90,000 grant for the Comprehensive Asthma Management Program (CAMP) \$45,000

Mount Sinai Hospital Medical Center

Chicago, IL
 First payment of a two-year \$80,000 grant for Project Advantage, a program to improve screening, treatment and follow-up for children with developmental delays \$45,000

Near North Health Service Corporation

Chicago, IL
 For the Near North dental program \$20,000

The Night Ministry

Chicago, IL
 Second payment of a two-year \$70,000 grant for the Outreach and Health Ministry Program \$35,000

Norwegian American Hospital

Chicago, IL
 For the Pediatric Care-A-Van \$30,000

PCC Community Wellness Center

Oak Park, IL
 For the Maternal and Child Health Services Program \$50,000

Rape Victim Advocates

Chicago, IL
 For Mental Health Services of the Adolescent Program \$20,000

Sargent Shriver National Center on Poverty Law

Chicago, IL
 For the Let's Get It Right! Program \$40,000

South Side Help Center

Chicago, IL
 For the Women's Collaborative of Greater Chicago \$21,000

St. Bernard Hospital and Health Care Center

Chicago, IL
 For the Pediatric Mobile Health Unit \$30,000

Teen Living Programs

Chicago, IL
 For the Whole Health Program \$25,000

Trilogy

Chicago, IL
 For the Integrated Healthcare Program \$25,000

University of Chicago Medical Center

Chicago, IL
 First payment of a two-year \$60,000 grant for the Pediatric Mobile Care Program \$30,000

University of Illinois at Chicago College of Nursing

Chicago, IL
 For stipend support for Chicago Health Corps Members \$25,000

White Crane Wellness Center

Chicago, IL
 For the Holistic Health Outreach Initiative \$20,000

YWCA of Metropolitan Chicago

Chicago, IL
 For the RISE Children's Counseling Center \$25,000

World Relief**CARE, USA**

Atlanta, GA
 Second payment of a four-year \$500,000 grant for the Myanmar Cyclone Response Fund \$125,000

Doctors Without Borders

New York, NY
 For the Emergency Relief Fund \$100,000

Institute of International Education, Inc.

New York, NY
 For the Iraq Scholar Rescue Fund \$60,000

Oxfam America

Boston, MA
 For the Humanitarian Response Program \$50,000

Climate Change**Center for Neighborhood Technology**

Chicago, IL
 Second payment of a two-year \$200,000 grant for the Fixing Mass Transit to Benefit Climate Protection program \$100,000

Chicago Metropolis 2020

Chicago, IL
 Second payment of a two-year \$200,000 grant to develop and help implement a sound and sustainable transit capital plan \$100,000

Environmental Law & Policy Center

Chicago, IL
 First payment of a two-year \$80,000 grant for energy efficiency initiatives to reduce global warming pollution \$40,000

Metropolitan Planning Council

Chicago, IL
 Second payment of a two-year \$150,000 grant for the Promoting-Transit in Chicago project \$75,000

Special Purposes**American Indian Center**

Chicago, IL
 To support the growth and development of AIC's programs and renovations of the service facility \$5,000

Asian Americans/Pacific Islanders in Philanthropy

San Francisco, CA
 Membership grant \$2,500

Auditorium Theatre of Roosevelt University

Chicago, IL
 To support the Lincoln Center Institute National Educator Workshop in Chicago \$5,000

Blue Avocado

San Francisco, CA
 For support of the nonprofit online magazine for community nonprofits \$2,000

Council on Foundations, Inc.

Arlington, VA
 Membership grant \$20,490

Donors Forum

Chicago, IL
 Membership grant \$17,334
 For the Diversity Taskforce and general operations \$3,000

Grantmakers Concerned with Immigrants and Refugees

Sebastopol, CA
 Membership grant \$2,000

Grantmakers for Education

Portland, OR
 Membership grant \$2,000

**Grantmakers in the Arts**

Seattle, WA
 Membership grant \$1,000

HealthConnect One

Chicago, IL
 To convene a full-day Community Health Worker Stakeholders Forum \$5,000

Roosevelt University

Chicago, IL
 Final payment for the Fry Foundation's High School Initiative \$64,968

I-GO, Alternative Transportation Services of Chicagoland, Inc.

Chicago, IL
 For efforts to create and produce a combined I-GO/Chicago Plus Card with the Chicago Transit Authority \$5,000

Illinois Maternal & Child Health Coalition

Chicago, IL
 To develop an evaluation plan for school based health centers in the city of Chicago \$5,000

Independent Sector

Washington, DC
 Membership grant \$8,000

Kartemquin Films

Chicago, IL
 To support the production of *Stories to Tell*, a film that documents the development and production of a new Albany Park Theatre Project play \$5,000

Local Economic and Employment Development Council

Chicago, IL
 For the Chicagoland Green Collar Jobs Initiative \$3,000

Northwestern University Settlement Association

Chicago, IL
 To attend the Alliance for Theatre Education's Annual Conference \$2,000

The Public Housing Museum

Chicago, IL
 To support the Oral History Development Initiative \$5,000

Sudanese Community Association of Illinois

Naperville, IL
 To conduct a census of Sudanese living in Chicago in an effort to better connect them with social, employment, and healthcare services \$5,000

Taproot Foundation

San Francisco, CA
 For the Service Grants Program \$48,000

Other Grants

Grants made to 166 organizations upon the recommendation of the members of the Board of Directors, the Fry family, and the employee matching grants program \$835,830



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